

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

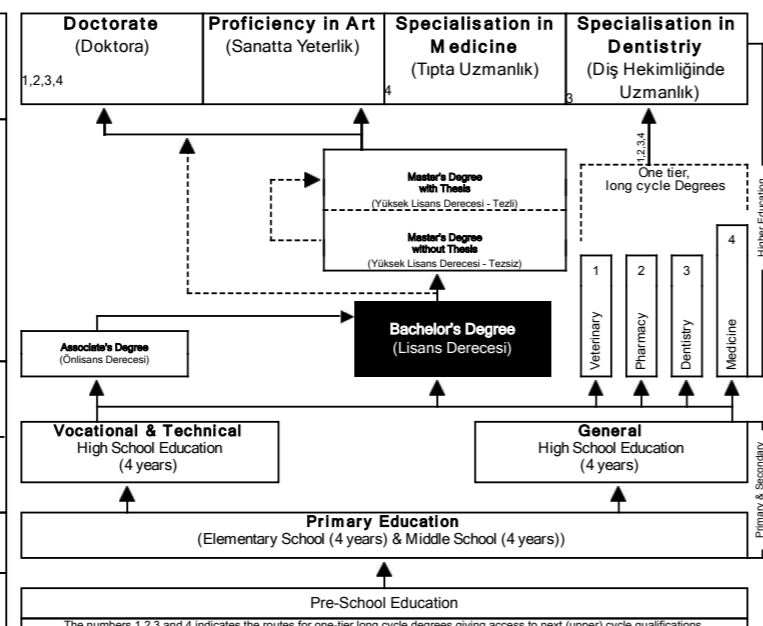
TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

TQF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)
QF-EHEA	EQF-LLL	TQF & TQF-HE			
3	8	8	Doctorate Specialisation in Medicine Specialisation in Dentistry Proficiency in Art	4	240
2	7	7	Master's Degree with Thesis Master's Degree without Thesis	1-1,5	60-90
1	6	6	Bachelor's Degree	4	240
Short Cycle	5	5	Associate's Degree	2	120

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



BİNGÖL UNIVERSITY

Diploma Supplement

Selahaddin-i Eyyübi Mahallesi Aydınlık Caddesi No:1 Bingöl/Turkey
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Diploma No:
Diploma Date:

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s):

1.2. First name(s):

1.3. Date of birth (day/month/year):

1.4. Student identification number or code (if available):

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred:

İngiliz Dili ve Edebiyatı, Lisans Derecesi

2.2. Main field(s) of study for the qualification:

English Language And Literature

2.3. Name and status of awarding institution:

Bingöl Üniversitesi : Devlet Üniversitesi
Bingöl University : A State University

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2.3

2.5. Language(s) of instruction/examination:

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's) Degree

3.2. Official duration of programme in credits and/or years:

4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes:

This degree is awarded to students who have successfully completed all courses in the curriculum and have a minimum Cumulative Grade Point Average (CGPA) 60 out of 100.

Objectives:

-To train well-qualified teachers, linguistics and researchers who are intellectually formed to do something for the the country and for humanity with the understanding of cooperation and solidarity by scientific studies, research and publications compatible with the contemporary world rhythm with the education at appropriate level and who educate students with knowledge, skills and attitudes for their future. -Besides, to educate honest, participatory, innovative, ambitious and inquisitive young philologists who can contribute to the solving the problems of society

4.3. Programme details, individual credits gained and grades/marks obtained:

Code	Course Name	Course Category	National Credits	Grade	ECTS
Semester 1					
ELL1103	SURVEY OF ENGLISH LITERATURE I	Compulsory	3	61	6
ELL1105	ACADEMIC WRITING I	Compulsory	3	70	5
ELL1107	TRANSLATION I	Compulsory	3	80	5
*ERA8	Introductory Notions in Romanian Language, Culture and Civilization/ Business English	Compulsory	3	100	5
ELL1119	TEXT ANALYSIS I	Compulsory	3	76	5
TRD1101	TURKISH LANGUAGE I	Compulsory	4	68	4
Semester 2					
ELL1110	TEXT ANALYSIS II	Compulsory	4	71	5
ENF1102	UTILIZATION OF BASIC COMPUTER TECHNOLOGIES I	Compulsory	3	59	4
ELL1108	TRANSLATION II	Compulsory	4	57	5
ELL1104	ACADEMIC WRITING II	Compulsory	4	61	5
ELL1106	SPEAKING II	Compulsory	4	52	5
DJT100	DIGITAL LITERACY	Compulsory	0	66	3
ELL1102	SURVEY OF ENGLISH LITERATURE II	Compulsory	4	60	6
Semester 3					
ELL2215	SPEAKING III	Elective	3	60	4
*ERA7	Contemporary English, Semantics	Compulsory	3	70	4
ELL2203	LINGUISTICS I	Compulsory	3	77	3
ELL2205	RESEARCH TECHNIQUES	Compulsory	3	66	3
ELL2207	CULTURAL HISTORY OF BRITAIN I	Compulsory	3	68	4
ELL2209	RENAISSANCE LITERATURE I	Compulsory	3	77	4
ELL2213	TRANSLATION III	Elective	3	82	4
YDİ2201	FOREIGN LANGUAGE (GERMAN) I	Compulsory	3	62	4
Semester 4					
FOR212	INTRODUCTION TO EDUCATION	Elective	3	84	4
ELL2214	SPEAKING IV	Elective	3	60	4
YDİ2202	FOREIGN LANGUAGE (GERMAN) II	Compulsory	3	62	3
FOR214	CLASSROOM MANAGEMENT	Elective	2	91	3
ELL2212	TRANSLATION IV	Elective	3	60	4
ELL2210	RENAISSANCE LITERATURE II	Compulsory	3	66	4
ELL2208	MYTHOLOGY	Compulsory	3	60	3
ELL2206	CULTURAL HISTORY OF BRITAIN II	Compulsory	3	66	4
ELL2204	LINGUISTICS II	Compulsory	3	60	4
ELL2202	ENGLISH NOVEL II	Compulsory	3	71	4
Semester 5					
FOR311	SPECIAL TEACHING METHODS	Elective	3	82	4
*ERA6	English Language, Oral and Written Communication Techniques C1- B2 Level/ Physical Education	Elective	3	100	5
*ERA5	History of English Literature and Civilization. Victorianism and the Literature of the 19th Century	Elective	3	60	5
*ERA4	Contemporary English Language, Phonetics, Lexical Units/ Contemporary English, Semantics	Compulsory	3	75	5
FOR313	GUIDANCE AND SPECIAL EDUCATION	Elective	3	67	4
*ERA2	Conversational Analysis	Compulsory	3	100	6
*ERA1	Contemporary English Language, Morphology	Compulsory	4	90	4
*ERA3	History of English Literature and Civilization. Old English Literature and the Literature of the Renaissance, Anglo American Culture and Civilization	Compulsory	3	100	5
Semester 6					
FOR324	EDUCATION PSYCHOLOGY	Elective	3	87	4
ELL3322	POSTCOLONIAL LITERATURE	Elective	3	70	4
ELL3312	SPEAKING VI	Elective	3	82	4
ELL3310	ADVANCED TRANSLATION II	Elective	3	75	4
ELL3308	COMPARATIVE LITERATURE	Compulsory	3	69	4
ELL3306	ENGLISH POETRY	Compulsory	3	75	4
ELL3302	ENGLISH DRAMA II	Compulsory	3	62	5
FOR322	PRINCIPLES AND METHODS OF TEACHING	Elective	3	78	4
ELL3304	19TH CENTURY ENGLISH LITERATURE II	Compulsory	3	66	5
Semester 7					
ELL4411	FOREIGN LANGUAGE TEACHING METHODS I	Elective	3	67	4
FOR413	TEACHING TECHNOLOGIES	Elective	2	78	3
FOR411	MEASUREMENT AND EVALUATION IN EDUCATION	Elective	3	78	4
ELL4415	SOCIAL RESPONSIBILITY IN PROJECT I	Elective	3	82	4
ELL4407	THEORY AND CRITICISM OF LITERATURE I	Compulsory	3	68	4
OSD79	SELECTORS FROM CONTEMPORARY TURKISH ISSUES I	Elective	2	65	3
ELL4403	FINAL THESIS I	Compulsory	2	74	5
ELL4401	CONTEMPORARY ENGLISH NOVEL I	Compulsory	3	51	5
ELL4405	CONTEMPORARY BRITISH THEATRE I	Compulsory	3	61	5
Semester 8					
ELL4412	FOREIGN LANGUAGE TEACHING METHODS II	Elective	3	72	4
OSD53	CHESS	Elective	2	64	3
FOR422	TEACHING APPLICATION	Elective	5	95	10
ELL4402	FINAL THESIS II	Compulsory	2	70	5
ELL4404	CONTEMPORARY ENGLISH NOVEL II	Compulsory	3	60	5
ELL4406	CONTEMPORARY BRITISH THEATRE II	Compulsory	3	62	5
ELL4408	THEORY AND CRITICISM OF LITERATURE II	Compulsory	3	64	4
ELL4416	SOCIAL RESPONSIBILITY IN PROJECT II	Elective	3	70	4
Total ECTS Credits : 283			CGPA : 71.46 out of 100		

4.4. Grading system and, if available, grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

90-100	AA	Achievement
85-89	BA	Achievement
75-84	BB	Achievement
70-74	CB	Achievement
60-69	CC	Achievement
55-59	DC	Conditional Success
50-54	DD	Conditional Success
00-49	FF	Fail
--	MU	Exempt

Yüksek Onur (High Honour): 90-100

Onur (Honour): 80-89

Sınıflandırma Yok (Not Applicable): 60-79

4.5. Overall classification of the final qualification(in original language):

Genel Not Ortalaması (Cumulative Grade Point Average CPGA):

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

May apply to second and/or third cycle programmes.

5.2. Access to a regulated profession (if applicable):

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information:

Department Web site:
<https://fef.bingol.edu.tr/>
 2018-2019 Fall
 Gone With Erasmus
 Alba Iulia University

6.2. Further information sources:

University web site:
www.bingol.edu.tr
 University's ECTS Course Catalogue:
<https://obs.bingol.edu.tr/oibs/bologna>
 YÖK/CoHE website:
<https://www.yok.gov.tr>
 YÖKAK/THEQC website:
<https://yokak.gov.tr>
 The Turkish ENIC-NARIC website:
<https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>
 TYÇ/TQF website:
<https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>
 TYYÇ/TQF-HE website:
<http://www.tyyc.yok.gov.tr>

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date:

7.2. Name and Signature:

7.3. Capacity:

Head of Student Affairs

7.4. Official stamp or seal:
